

Name:





This planner and all reading logs are always available at <http://homework.thirdgradestars.com>. Having technical issues with the online version? Contact Mr. Hendricks by email!

Announcements:

**PARENTS – PLEASE READ THIS IMPORTANT INFORMATION ABOUT COMPUTATIONAL FLUENCY PRACTICE!**

**Students should only practice the math facts that they are working on in the computational fluency assessments in the classroom. If your child has not reached goal in addition, then your child must study addition. Studying other facts limits your child's speed and accuracy and does not support what your child is working on in the classroom.**

- Math fact practice (called computational fluency) does not need to be returned. We track your progress by giving you math fact tests in class. The activity to record could be *That's a Fact*, flash cards, paper, with a parent, etc.
- Most flash cards are in. One box was redirected to California! They will be distributed as soon as they arrive.

Day	Check when completed.	Written Assignment	Nightly "Must-Do" Assignments (check when completed)	Parent Initials Work is Done
M		<input type="checkbox"/> Spelling Sentences. The assignment is on this week's <i>Spelling Homework Sheet</i> (on back or online).  <b>TURN IN ON FRIDAY!</b>	<input type="checkbox"/> Independent Reading (15 minutes)  <input type="checkbox"/> <u>Computational Fluency Practice</u> (5 minutes) I practiced + - x ÷ Activity: _____ Total Facts: ____ Total Wrong: ____	
T		<input type="checkbox"/> Spelling ABC order. The assignment is on this week's <i>Spelling Homework Sheet</i> (on back or online). The assignment is on this week's spelling homework sheet. <b>TURN IN ON FRIDAY!</b>	<input type="checkbox"/> Independent Reading (15 minutes)  <input type="checkbox"/> <u>Computational Fluency Practice</u> (5 minutes) I practiced + - x ÷ Activity: _____ Total Facts: ____ Total Wrong: ____	
W		<input type="checkbox"/> Clock Worksheet  <b>TURN IN ON FRIDAY!</b>	<input type="checkbox"/> Independent Reading (15 minutes)  Unit 5 Spelling Practice (5 minutes) <input type="checkbox"/> See Assignment Sheet... Link: <a href="#">Online Practice</a>  <input type="checkbox"/> <u>Computational Fluency Practice</u> (5 minutes) I practiced + - x ÷ Activity: _____ Total Facts: ____ Total Wrong: ____	
Th		<input type="checkbox"/> Great Pumpkin Caper Worksheet  <b>TURN IN ON FRIDAY!</b>	<input type="checkbox"/> Independent Reading (15 minutes)  Unit 5 Spelling Practice (5 minutes) <input type="checkbox"/> See Assignment Sheet... Link: <a href="#">Online Practice</a>  <input type="checkbox"/> <u>Computational Fluency Practice</u> (5 minutes) I practiced + - x ÷ Activity: _____ Total Facts: ____ Total Wrong: ____	

TURN IN ON FRIDAY: Spelling Sentences Clock Worksheet  
ABC Order This Assignment Sheet  
Spelling Worksheet (on back of this sheet) Great Pumpkin Caper Worksheet

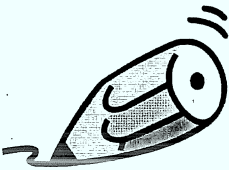

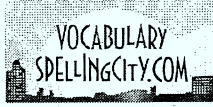


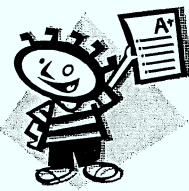
# Spelling Practice Worksheet

Name: \_\_\_\_\_

**If your child does not have a spelling list with his or her homework,  
it is always available at <http://spelling.teamhendricks.com>.**

WRITE YOUR DATES IN!



	<p><b>Monday, _____:</b></p> <p>Using a lined piece of paper from home, please write 10 sentences using your spelling words. Have a family member check your sentences for correct spelling. This includes your spelling words any other words that you write. Turn this assignment in on Friday.</p>
	<p><b>Tuesday, _____:</b></p> <p>ABC Order – Using a lined piece of paper, write your spelling words in ABC order. Turn this assignment in on Friday.</p>
 	<p><b>Wednesday, _____:</b> (You have a choice.)</p> <p>1. Spelling City Practice at <a href="http://spelling.teamhendricks.com">http://spelling.teamhendricks.com</a>. I completed the following activities:</p> <p>_____ Parent Initials: _____</p> <p><b>OR</b></p> <p>2. Pick 5 challenging words that you have difficulty spelling and write them in rainbow colors. This will help you to get them into your visual memory. Turn this assignment in on Friday</p>
 	<p><b>Thursday, _____:</b> (You have a choice.)</p> <p>1. Spelling City Practice at <a href="http://spelling.teamhendricks.com">http://spelling.teamhendricks.com</a>. I completed the following activities:</p> <p>_____ Parent Initials: _____</p> <p><b>OR</b></p> <p>1. Practice your spelling words for your test tomorrow.</p>

## TURN THIS SHEET IN ON FRIDAY!

Name \_\_\_\_\_

Unit 5

## PRETEST

1. \_\_\_\_\_

news

2. \_\_\_\_\_

school

3. \_\_\_\_\_

knew

4. \_\_\_\_\_

pool

5. \_\_\_\_\_

threw

6. \_\_\_\_\_

roof

7. \_\_\_\_\_

balloon

8. \_\_\_\_\_

choose

9. \_\_\_\_\_

crew

10. \_\_\_\_\_

loose

11. \_\_\_\_\_

drew

12. \_\_\_\_\_

smooth

13. \_\_\_\_\_

shoot

14. \_\_\_\_\_

fool

15. \_\_\_\_\_

chew

### *\*Challenge Words*

*dew*

*scoop*

*loop*

*kangaroo*

*review*

*mushroom*

*toot*

*toadstool*

*stew*





edHelper.com

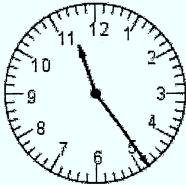
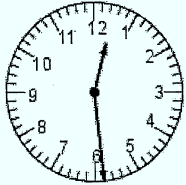
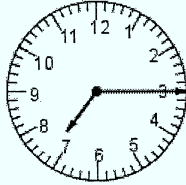
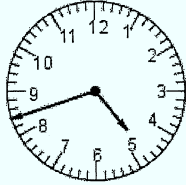
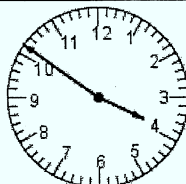

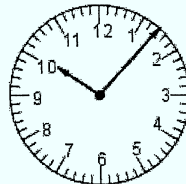
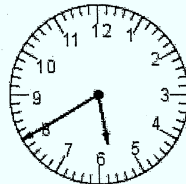
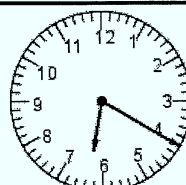
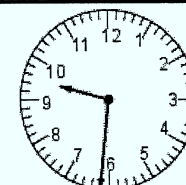
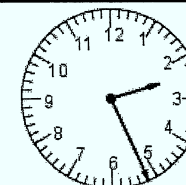
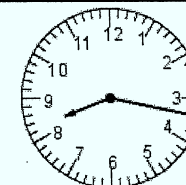
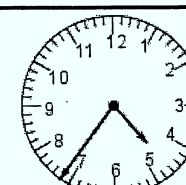
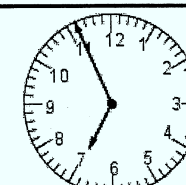
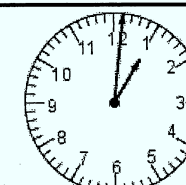
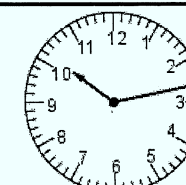
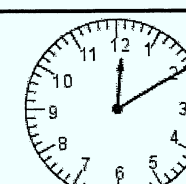
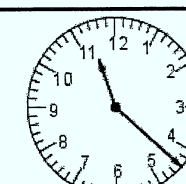
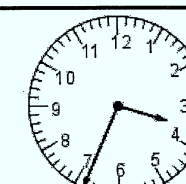
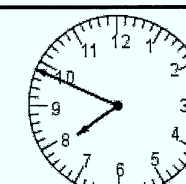
Name \_\_\_\_\_

Date \_\_\_\_\_

(Answer ID # 1059070)

# Time

Write the time.

1.  ____ : ____	2.  ____ : ____	3.  ____ : ____	4.  ____ : ____
5.  ____ : ____	6.  ____ : ____	7.  ____ : ____	8.  ____ : ____
9.  ____ : ____	10.  ____ : ____	11.  ____ : ____	12.  ____ : ____
13.  ____ : ____	14.  ____ : ____	15.  ____ : ____	16.  ____ : ____
17.  ____ : ____	18.  ____ : ____	19.  ____ : ____	20.  ____ : ____



Name \_\_\_\_\_



Date \_\_\_\_\_

## The Great Pumpkin Caper

Written by Mary Lynn Bushong

"What do you mean, all the pumpkins are gone?" John Manchester yelled into the telephone. "Did you sell them to someone else?"

He listened to the voice. Then he spoke again. "Let me know what you find out."

John sighed as he hung up the phone. His wife, Millie, looked at him.

"What is the problem?" she asked.

"You will not believe it," said John. "I was just talking to Farmer Adams. He has no pumpkins."

Millie frowned. "He said he had a good crop this year," she said.

John nodded. "He had a good crop until this morning. He went out with his crew to harvest them. When they arrived, the pumpkins were all gone."

"Who would take a whole field full of pumpkins?" asked Millie.

Just then, the phone rang again. John picked it up. "Manchester Pumpkin Pie Company," he began. "Yes, Farmer Brown, how are you?" John listened for a moment. "Yes, that is strange. Thank you for letting me know."

John hung up the phone. "You will not believe what happened to Farmer Brown last night."

"Were all his pumpkins stolen as well?" asked Millie.

John nodded.

"We need to be making pies," said Millie. "We need to find those pumpkins!"

**Answer the following questions before you finish the story.**

1. How would the loss of the pumpkins affect John and Millie?

---

---

2. What might John do to help find the pumpkins?

---

---

Name \_\_\_\_\_



Date \_\_\_\_\_  
The Great Pumpkin Caper

3. Why would someone take all the pumpkins?

---

---

---

4. How would the thieves remove all those pumpkins?

---

---

---

---

5. Where would they take the pumpkins?

---

---





# READING LOG: BY THE MINUTE

My goal for October is 285 minutes.

*This log is always available at [homework.thirdgradestars.com](http://homework.thirdgradestars.com).*



Your reading minutes are tracked throughout the school year so that we can give you a grand total in June!

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Total Minutes Read This Week
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	31				

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

→ Total Number of Minutes Read for October  
+ Plus Minutes from Beginning of School Year

0

--

GRAND TOTAL  
THROUGH  
OCTOBER



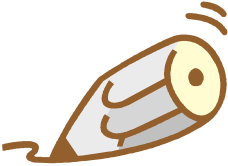

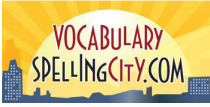



# Spelling Practice Worksheet

Name: \_\_\_\_\_

**If your child does not have a spelling list with his or her homework, it is always available at <http://spelling.teamhendricks.com>.**

WRITE YOUR DATES IN!



	<p><b>Monday, _____:</b></p> <p>Using a lined piece of paper from home, please write 10 sentences using your spelling words. Have a family member check your sentences for correct spelling. This includes your spelling words any other words that you write. Turn this assignment in on Friday.</p>
	<p><b>Tuesday, _____:</b></p> <p>ABC Order – Using a lined piece of paper, write your spelling words in ABC order. Turn this assignment in on Friday.</p>
 	<p><b>Wednesday, _____:</b> (You have a choice.)</p> <p>1. Spelling City Practice at <a href="http://spelling.teamhendricks.com">http://spelling.teamhendricks.com</a>. I completed the following activities:</p> <p>_____ Parent Initials: _____</p> <p><b>OR</b></p> <p>2. Pick 5 challenging words that you have difficulty spelling and write them in rainbow colors. This will help you to get them into your visual memory. Turn this assignment in on Friday</p>
 	<p><b>Thursday, _____:</b> (You have a choice.)</p> <p>1. Spelling City Practice at <a href="http://spelling.teamhendricks.com">http://spelling.teamhendricks.com</a>. I completed the following activities:</p> <p>_____ Parent Initials: _____</p> <p><b>OR</b></p> <p>1. Practice your spelling words for your test tomorrow.</p>

**TURN THIS SHEET IN ON FRIDAY!**

